



## ADVENTURES IN SPEECH PATHOLOGY-MORE THAN JUST TALK June 19-24

### Sunday Orientation

At 4:30 pm will be held in

## Jones Science Building, Classroom 210 (Second Level)

All students and parents are required to attend at 4:30 pm

### Evening Activities for Residential and Commuter Plus Scholars

Sunday	Bowling
Monday	Outdoor Game night
Tuesday	Movie Night
Wednesday	Field Day
Thursday	Taco & Ice Cream Party Lip Sync Showcase & Camp Trivia <b>All students! Commuters welcome to join Thursday night</b>

### DETAILED COURSE SCHEDULE \* *Schedule is subject to change without notice.*

<b>Monday</b>				
<i>Acoustics</i>	9:00 – 11:15 am	Keenan, Rm 335	Fogerty	Speech acoustics lecture. Analyzing and synthesizing speech lab
<i>Bilingualism/ Multicultural</i>	12:45 – 3:15 pm	Keenan Rm 366 A	Crosby-Quinatoa	Language and the Brain; The Multilingual Puzzle; What Makes us Unique exercise; Video clips; Scavenger Hunt
<b>Tuesday</b>				
<i>Tympanom/ Hearing</i>	9:00 – 11:15 am	Keenan Audiology Suite	Herrod-Burrows	Audiology: How to Perform Tympanometry & Hearing screenings, hands on portable equipment; Conditioned play audiometry
<i>Speech</i>	12:45 – 3:15 pm	Keenan Rm 366 A	Behroozmand	Human speech system, speech motor, control & neuroscience
<b>Wednesday</b>				
<i>Module V Cochlear Implants</i>	9:00 – 11:15 am	Leconte Rm 113	Wigand	cochlear implant design & application; technologies in cochlear implants; Candidacy considerations for cochlear implantation in children and adults; Considerations for non-candidates or qualified individuals opting not to follow with cochlear implantation
<i>Module VI Child Literacy</i>	12:45 – 3:15 pm	Keenan Rm 366A	Werfel	How Children Learn to Read. Breakdowns in Reading Can Occur. How We Can Help Children be Successful in Literacy
<b>Thursday</b>				
<i>Module VII Fluency</i>	9:00 – 11:15 am	Keenan Rm 306	Adams	Stuttering; Film; Misconceptions; Stuttering Iceberg & practice; Where does it come from? What can we do? Reframing stuttering
<i>Child Lang/ Ex. Function</i>	12:45 – 3:15 pm	Keenan Rm 306	Dixon/McLeod	Defining language; Cognitive rehabilitation; Memory strategies practice; Problem-solving, Reading impairment simulation; Dialect
<b>Friday</b>				
<i>Module IX Speech Sound Production</i>	9:00 – 11:15 am	Leconte Rm 113	Varnedoe	Brief overview of speech sound disorders (e.g. severity); Examples of severity levels; Screening procedures (in-class screening project) using the Fluharty; Assessing speech (in-class project using GFTA-2); Basic principles of treatment for SSD; Examples of Treatment
Final Prep	12:30 – 12:45		All	Prep Presentations
<b>Admission</b>	<b>12:00 – 12:30</b>	<b>Public Health: 114</b>	See right side	<b>"Prepare for College" session for Parents only</b>
<b>Presentation</b>	<b>1:00 – 2:00 pm</b>	Keenan Rm 366A	McLeod	<b>Final Scholar Presentations</b>

### Daily General Schedule

6:45 am	Wake-up (Residential)
7:20 am	Breakfast (Residential)
8:00 – 8:25 am	Check-In (Commuters)
8:30 am	Depart for classes (All)
9:00 – 11:15	Instructional Module
11:30-12:30 pm	Lunch
12:45– 3:15pm	Instructional Module
3:30-4:30 pm	Recreational Activity
4:30 – 5:00 pm	Pick-Up (Commuters)
5:30 pm	Dinner
7:00 pm	Evening Activity
8:00 – 9:00 pm	Pick-Up (Commuter + Evening) <i>will call ahead</i>
10:30 pm	Room Check (Residential)
11:00 pm	Lights Out (Residential)

### Friday Presentations & Farewell

On Friday, parents and family members are invited to attend an optional **"Prepare for College"** session offered by USC Admissions Office at **12pm in Public Health Research Center, 921 Assembly Street, room 114 (Lower level)** before closing presentations. Closing Student/Scholar Presentations are held afterwards from **1:00 – 2:00 pm**. See schedule for location. All residential students must check out at Honors Hall; commuters may be able to depart from the presentation, as determined by the counselors.

